

**Medabrot Ivrit – Women Speaking Hebrew – New B2 and C1 Level Program Interim Report**  
**Submitted by Lissan to SIPP May 2025**

**Summary of Statistics:**

- 5 B2-level classes
- 2 C1-level classes
- 9 volunteer teachers in B2
- 3 volunteer teachers in C1
- 87 B2 students
- 38 C1 students

**Use of Grant Funds and Evaluation Results:**

- A new textbook was piloted in B2 and C1 classes, including a detailed teacher's guide that successfully supported lesson planning and instruction.
- The curriculum was written using an action-oriented approach, focused on what students should be able to do by the end of each lesson.
- Emphasis was placed on practical activities relevant to daily life.
- Students and teachers reported satisfaction with the curriculum due to its practical nature and engaging format.
- One of the program's main focuses is speaking. Students practiced conversations and role-played in class and reported improvement in spoken Hebrew.
- Most content was relevant to students, which was a key strength. However, the heterogeneity of the classes led to some mismatches—for example, a unit on public transportation was not relevant for students who only use private cars.
- Songs and video clips from popular TV shows (*Kupa Re'eshit*, *Master Chef*) were incorporated to address cultural aspects of language.
- Vocabulary learning was moved to self-study: teachers sent word lists before each lesson, and students used digital flashcards at home. This approach was effective.
- Most classes are expected to complete approximately 60% of the curriculum by the end of the program year (1.5 months remaining).
- Open questions moving forward: whether to shorten the curriculum or continue next year, and how to build advanced materials for students progressing beyond the current level.